



St. Michael's College Annual Report 2016 (Based on 2015 data)

St. Michael's College is an independent, co-educational primary school catering for Prep to Year 6, with a well-deserved reputation for providing quality schooling. In addition to our Primary school, we have a world class Early Learning Centre which provides care and education for children from babies to our dedicated Kindergarten program

At St. Michael's College - we value learning. Our motto 'Wisdom through Growth' epitomises our educational approach. We believe that growth for students occurs through four pillars of learning – Academic, Spiritual, Cultural and Physical. We believe that our curriculum ensures our students develop into well-rounded, confident, respectful young adults ready for the next phase of their educational journey.

At St. Michael's College we are more than just a school - we are a community. We value working with our families to ensure everyone feels a sense of belonging. Being part of our caring and nurturing environment ensures our students feel secure, happy and confident. Our caring community environment equips our students with a lifelong love of learning as the foundation for their continued success.

St. Michael's College provides a caring and supportive environment dedicated to the development of students who reflect the values of our community – students who are respectful, responsible, caring and compassionate, co-operative, honest and trustworthy.

School Sector:	Independent
School's Address:	1-63 The Abbey Place, Caboolture, QLD, 4510
Total Enrolments:	334
Year Levels Offered:	Prep - Year 6
Co-educational or Single Sex:	Co – educational

Characteristics of the Student Body:

Year	Total	Male	Female
Total Prep	54	24	30
Ascertained students	3	1	2
Indigenous students	1	0	1
Total Yr 1	55	23	32
Ascertained students	4	1	3
Indigenous students	0	0	0
Total Yr 2	39	23	16

Ascertained students	3	3	0
Indigenous students	0	0	0
Total Yr 3	53	28	25
Ascertained students	6	4	2
Indigenous students	1	0	1
Total Yr 4	47	23	24
Ascertained students	3	1	2
Indigenous students	1	1	0
Total Yr 5	49	23	26
Ascertained students	3	3	0
Indigenous students	1	1	0
Total Yr 6	37	15	22
Ascertained students	4	3	1
Indigenous students	2	0	2

Distinctive Curriculum Offerings:

The College motto, 'Wisdom through Growth' epitomises our educational approach at St. Michael's.

We believe that growth for students of our College occurs through our four pillars of learning:

Academic

Academic growth prepares students for success for life long learning in a society undergoing rapid growth and change.

Spiritual

Spiritual growth prepares students for participation in society as responsible, empathic community members.

Cultural

Cultural growth prepares students for a lifetime of appreciation and participation in The Arts.

Physical

Growth in Physical Education develops and values a healthy lifestyle with physical fitness, agility and dexterity.

Prep

St. Michael's College has a well established and high quality Prep program. The Prep program is planned with the developmental needs of this age-group in mind. The Prep curriculum incorporates a rich program in literacy and numeracy, which forms the foundation of academic learning at the College. Each Prep classroom is supported by a full time teacher aide. This enables the prep staff to differentiate the curriculum to cater for the needs to students whether that be additional support or extension work.

The Prep program is child-centred, and planned with the developmental needs of this age-group in mind. The Prep curriculum incorporates a rich program in literacy and numeracy, which forms the foundation of academic learning at the College. Our Prep program is characterised by exciting and stimulating learning experiences that foster childrens'

creativity, love of learning and develop a positive attitude towards learning at school.

The Prep year is our first year of entry at the College, and provides an essential transition between students' early learning prior to school, and the Primary curriculum.

Year 1 to 6

The dedicated staff of St. Michael's College give students a rich and broad education in the 4 Pillars—academic, spiritual, cultural and sporting.

At St. Michael's, we are aware of the individual learning journeys of our students. Our classes are supported by qualified and experienced Teacher Aides until the lunch break each day, which enables a constant cycle of 'small group teaching'. This enables staff to differentiate the curriculum to cater for the needs of students whether that be additional support or extension work.

Although a wealth of learning also happens in 'whole class' lessons and students richly benefit from working with and alongside students of a range of abilities, small group teaching allows us to focus in their exact learning needs in Reading, Writing and Mathematics each day.

Our academic curriculum follows the Australian Curriculum. Our academic program integrates the Key Learning Areas (KLAs) of English, Maths, Humanities (History and Geography), HPE (Health and Physical Education), Science, LOTE, Technology and The Arts. Each student at St. Michael's receives a balanced, quality education.

Extra-curricular Activities:

Sport

St. Michael's College students participate in a strong Physical Education program from Prep through to Year 6 implemented by our Physical Education Teacher and Sports Coach.

Students compete in Interhouse competitions in Cross Country, Athletics and Swimming. In these events, qualifying students are supported in competitions at District and Regional levels and beyond. Representational Sport – Students were offered opportunities to compete against schools in the Glasshouse District and Sunshine Coast Region in a broad range of individual and team sports.

Camp Program

The College is committed to providing a comprehensive camp program. Camp provides opportunities to develop social skills, interpersonal communication skills, physical skills and builds class rapport. Camps are attended by all students, and all costs involved are included in the school tuition fees. Our camps are linked closely to the curriculum covered and as such provide an opportunity to extend classroom learning in a safe, challenging environment. All camps are organised and run by the class teacher, who is assisted by other staff members from the College.

Year 2 - 1 night at Under Water World, Mooloolaba

Year 3 - 2 days, 1 night at Mapleton Camp, Mapleton

Year 4 - 3 days, 2 nights at Currimundi Active Recreation Centre

Year 5 - 3 days, 2 nights at Emu Gully Camp, Helidon

Year 6 - 5 days, 4 nights at Canberra, Sydney and The Snow

Music

St. Michael's College has a Music Department which provides a comprehensive Music program at all year levels from Prep to Year 6. All students have a classroom Music program taught by a Music Teacher. In addition, students can elect to join Music extra-curricular activities that are provided during the school day as follows:

Junior and Senior Choir:

Students may audition for a choir position from Year 2 onwards. St. Michael's choral program is a leading program in South East Queensland. Our choirs have performed in competitive choral eisteddfods with resounding success.

Instrumental Music:

This program is supported by three Instrumental Music Specialists, and enables students to study an instrument in a small group teaching situation and perform in a College band.

Musical

In 2015, Year 2 and 3 students presented a musical based on the Pied Piper story.

Other activities include -

- Green group
- Infant Gala Day
- Perceptual Motor Program
- Robotics groups
- Art groups
- Gymnastics/Tennis and Softball lessons (Sporting Schools initiative)

Social Climate:

Behaviour Management

At St. Michael's College our behaviour management processes are used to ensure the rights of students and teachers to work in a safe, respectful and disciplined learning environment, where students have opportunities to engage in quality learning experiences and acquire values supportive of their lifelong wellbeing.

Our Behaviour Management Policy is designed to facilitate high standards of student behaviour so that the learning and teaching in our school can be effective and students can participate positively within our school community.

Pastoral Care

St. Michael's aims to provide a caring and supportive environment dedicated to the development of balanced individuals committed to Christian ideals, personal excellence, responsibility and a lifelong desire to acquire and apply knowledge. Students' emotional well-being is considered a high priority, and our Dean of Pastoral Care, Sister Veronica focuses on this area of student support.

Sister Veronica, in her role as Dean of Pastoral Care is available to all members of our College community, in order to maintain and foster positive relationships within our College. Pastoral Care is the heart of our College and in this role she networks with students and their families in a caring manner to ensure the ethos and culture of our College remains strong.

Sister Veronica ensures that pastoral care permeates all aspects of our College life and will be involved in running a number of children's programs with students who require help with building and maintaining friendships as well as

Religious Education:

Christian beliefs and values underpin the ethos of St. Michael's College. Students in all year levels participate in a Religious Education program that examines Christianity and its teachings. The Religious Education program at St. Michael's fosters an understanding of the Christian belief system, and empowers students to apply that knowledge in their roles as family members, school students and members of our community. Upper Primary students also study major religions of the world in detail, to foster an understanding and appreciation of differing cultures and religious beliefs.

Parental Involvement:

St. Michael's fosters strong relationships between parents and the College. The focus of these relationships is ensuring the best possible education for our students. St. Michael's is supported by an active P and F association who are responsible for organising and contributing to many events during the year –

- College Fair
- Medieval Tournament
- Mother's Day and Father's Day stalls
- Discos
- Easter and Christmas raffle
- Tuckshop
- Providing funding for end of year book prizes for all students at the College.

Parents are encouraged to be involved in all sporting and cultural events during the year.

In addition parents are encouraged to attend classroom culmination events, able to in classrooms and attend 'fun' events (e.g. Mother's and Father's day) during the year.

Parent, Teacher and Student Satisfaction with the School

2015 Parent Satisfaction Survey	
Teachers at this school expect my child to do his or her best.	98%
Teachers at this school provide my child with useful feedback about his or her school work.	94%
Teachers at this school treat students fairly.	89%
This school is well maintained.	100%
My child feels safe at this school.	96%
I can talk to my child's teachers about my concerns.	98%
Student behaviour is well managed at this school.	98%
My child likes being at this school.	98%
This school looks for ways to improve.	96%
This school takes parents' opinions seriously.	94%
Teachers at this school motivate my child to learn.	98%
My child is making good progress at this school.	98%
My child's learning needs are being met at this school.	93%
My child is getting a good education at St. Michael's College.	100%

Contact Person for Further Information:

Chris Allom - Principal

School Income Broken Down by Funding Source

Income information is available at the My School website <http://www.myschool.edu.au/>.

Staffing Information

Staff Composition, Including Indigenous Staff:

2015 Staff Overview	
Management	4 (Principal, Assistant Principal, Business Manager, Dean of Pastoral Care)
Classroom Teaching	14
Specialist Teachers	6 (Physical Education, ICT, Religion, Music)
Instrumental Music	3
Administration/Grounds	7
Teacher Aides	16 (Classroom, Learning Support, Library/ICT)

Qualifications of all teachers:

Qualification	Percentage
Masters	4%
Bachelor Degree	92%
Diploma	4%

100% of Teacher Aides have a Certificate III in Education Support or higher qualification

Expenditure on and Teacher Participation in Professional Development:

Total Number of Teachers	Total expenditure on teacher PD	Average expenditure on PD per teacher
20 teachers (14 classroom and 6 Specialist)	\$14,019 and \$24 609 Great Teachers = Great Results funding	\$701 and \$1230
The proportion of the teaching staff involved in professional development activities during 2015		100%

The major professional development initiatives were – Effective reading instruction, Co-coaching, Student Reading data analysis, Student Spelling data analysis, Child Safety, Code of Conduct, First Aid, Fire Safety, College Policies and Procedures, Art and Science of Teaching, Principles of Learning and Teaching, Behaviour Management, Staff Wellbeing Sessions, AITSL standards

Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
24 (Teachers/Management)	194	132	97%
For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 97% in 2015			

Proportion of teaching staff retained from the previous year:

From the end of 2014 100% of permanent teaching staff were retained for the entire 2015 school year

Key Student Outcomes

Average student attendance rate (%) for the whole school:

The average attendance rate for the whole school as a percentage in 2015 was 93%

Average student attendance rate (%) for each year level:

Year levels	Percentage
Prep	93%
Year 1	94%
Year 2	93%
Year 3	95%
Year 4	93%
Year 5	94%
Year 6	92%

A description of how non-attendance is managed by the school:

Student attendance is checked daily. In the event that the College is not informed of an absence, parents will be contacted to confirm the reason for the absence.

NAPLAN results for Years 3, 5 and 7 and 9 in 2015

Benchmark Data for Year

Reading			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2015)	428	426	95.8
Year 5 (2015)	504	499	95.7

Writing			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard

Year 3 (2015)	417	416	100
Year 5 (2015)	490	478	100

Spelling

Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2015)	391	409	97.9
Year 5 (2015)	495	498	100

Grammar and Punctuation

Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2015)	442	433	97.9
Year 5 (2015)	522	503	97.9

Numeracy

Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2015)	401	398	98.0
Year 5 (2015)	515	493	100